

# STUDENT ASSESSMENT POLICY

## Document data

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## 1 Purpose

It is the policy of TOP Education Institute to regard assessment as integral to the maintenance of Academic standards at unit and course level. Assessment must be fair, equitable, reasonable, transparent and valid. In the unit outlines learning outcomes are clear and carefully designed assessment tasks allow students to demonstrate progress towards attaining these outcomes.

## 2 Scope

All students of TOP Education Institute.

## 3 Definitions

Students of TOP Education Institute includes those domestic (onshore) and international (offshore).

Assessment gives feedback to students on their learning and provides a basis for the assessment and certification of their academic achievements.

### Types of Assessment

Assessments can be of three main types:

- Diagnostic: to provide information on students' prior knowledge at the start of a unit.
- Formative: this is a type of assessment that takes place over a period of learning. The major purpose of formative assessment is to provide frequent feedback on how a student is progressing. It also helps teaching staff to diagnose learning needs, and to design, negotiate and modify learning activities.
- Summative: this is the assessment of performance at the end of a period of learning. It is the collection of information through the formal assessment components of a unit, in order to improve teaching and learning, but also to contribute to the calculation of a student's final grade.

## 4 Procedures

### 4.1 Assessment and feedback procedures must be:

- (i) implemented using standards-based assessment
- (ii) well managed to provide efficiency and accountability to all stakeholders

- (iii) reviewed regularly for effectiveness in achieving desired outcomes and quality assurance procedures
- (iv) based on a culture of academic integrity that is supported across the Institute
- (vi) designed to promote purposeful, higher order learning skills of analysis, synthesis and validation.

## 4.2 Unit Requirements

A unit outline must be provided to students at the beginning of a teaching period detailing assessment details including the type of task, the due date and submission time, the weighting of the task and the purpose of the task in terms of learning outcomes.

## 4.3 Examinations

4.3.1 Procedures for the conduct and supervision of invigilated examinations during TOP Education's designated examination periods are detailed in the Institute's Rules. Before examinations each Unit Assessor is expected to:

- (i) review the examination paper for purposes of quality assurance
- (ii) provide detailed information to students about the type, length, format and syllabus areas to be examined
- (iii) provide wherever practicable, access to past examination papers or other opportunities to permit students to prepare for and practise their examination performance
- (iv) provide feedback to students on their performance if requested

4.3.2 **Confidentiality and security.** Principles of privacy, confidentiality and security are to be maintained throughout the administration of student assessment especially relating to examination papers and student scripts; the confidentiality of assessment results and access to grades and authority to disclose grades to students.

## 4.4 Marking Policy and Procedures

4.4.1 All assessment tasks should be submitted on time, or else students must approach lecturers for extensions. Only in cases of proven hardship or illness will students be granted extensions of time. In all other cases where work is submitted late, there will be a penalty of 5% deduction per day from the total mark that would have been awarded for the assessment task if it had been submitted on time.

4.4.2 Plagiarism is a serious offence. Students will be severely penalised in any proven cases. Lecturers should make this explicit to students when addressing assessments at the beginning of each unit and throughout the course. Please refer to the Plagiarism and Academic Misconduct Policy for more information.

4.4.3 Assessment tasks should be presented appropriately as outlined by the lecturer at the beginning of the unit. If tasks such as essays are not presented in this manner, lecturers will request that students re-submit their tasks within one week. Accordingly, 10% of marks will be deducted in these cases from the total mark that would have been awarded for the task if it had been presented appropriately in the first instance.

4.4.4 Students must pass the final examination in order to pass the unit. If a student does not attend a scheduled examination and no valid reason is given, the student will be graded as 'fail' in that subject. If a student has a valid reason such as illness or hardship, the student may be permitted to apply for special consideration following the policy listed below.

4.4.5 In cases where a student fails an examination, the student can request a re-mark of his or her examination and an interview with the Teaching, Learning & Examination Committee (see item Assessment Appeals procedure).

4.4.6 All unit examinations must be attempted before the course end date.

4.4.7 Students who do not submit assessment tasks without a valid reason approved by one of the Directors of Programs will not be allowed to sit the final examination.

4.4.8 The pass mark in every subject is 50%.

4.4.9 Cheating in examinations may lead to an offending student receiving a mark of 0 for the examination.

4.4.10 Students are normally unable to repeat a failed subject more than twice (see Student Progression, Exclusion and Graduation Policy). When a student does not meet satisfactory academic performance he/she will be reported to DIAC as soon as practicable after this has been ascertained. This is in accordance with the National Code of Practice 2007.

4.4.11 Marking will take place within one week of the final examination. Where there is any discrepancy, the Directors of Programs will be consulted. Students may follow the assessment appeals process if they are dissatisfied with their results. Results will be posted within fourteen days after the final examination.

4.4.12 All marking is conducted internally.

4.4.13 The roles and responsibilities of students are detailed in the Student Handbook.

4.4.14 Lecturers are responsible for the marking of all assessment tasks and examinations. If possible, lecturers will mark the examination papers of another class of students studying the same unit. However, at any time where there is only one class per unit, the class Lecturer will be responsible for the marking of their own students' papers.

4.4.15 Marks and grades awarded to students are to be based solely on merit in relation to prescribed academic standards.

4.4.16 Examination questions for each unit will be set by the unit lecturer(s), in consultation with the Director of Business Programs two weeks before the conclusion of each subject.

4.4.17 If there is any grievance regarding the results, students will follow the assessment appeals process. As stated in this policy, there will be a re-mark of examination papers and if necessary an external expert in the subject area may be consulted.

#### **4.5 Feedback on Assessment**

Feedback is any response made in relation to students' work such as an assessment task, a performance or product. Feedback is intended to inform students on the progress they have made towards achieving the learning outcomes of a unit. It should be constructive and it should point students to ways in which they can improve their learning and achievement. It can be given by a lecturer or tutor, an Academic Director or a student peer.

#### **4.6 Determining Academic Status**

4.6.1 At the end of each study period the Academic Board assesses the academic status of each student enrolled in an award course in accordance with the following criteria:

**(i) Good standing:** making satisfactory progress and permitted to continue

**(ii) Conditional:** at academic risk of not achieving satisfactory course progress i.e. has failed 50% or more of the units in which they were enrolled. Permitted to re-enrol under conditions imposed by the Director of Programs.

**(iii) Terminated:** student has not made satisfactory course progress and is not permitted to continue or without approval from the Provost.

**4.7 Termination.** should only occur after the student has been placed on Conditional status during the course and should not be based on the results achieved in a single study period.

4.7.1 A decision to terminate a student must be based on academic performance over at least two, and generally three, study periods.

4.7.2 A student will not normally be terminated on academic performance grounds on the basis of their results in their first and second study periods alone. This recognises that some students have difficulty adapting to the requirements of higher education study and may not achieve satisfactory results in their first year.

#### 4.8 Recording and Publishing of Marks and Grades

Students shall be given a numerical mark as well as a grade for each assessment task and for their final result. The Directors of programs and the Administration & Finance Manager are jointly responsible for the accuracy of the uploaded marks and grades.

#### 4.9 The Grading System

Students are assessed for each unit on the following basis:

Grade	Mark %
High Distinction	85-100
Distinction	75-84
Credit	65-74
Pass	50-64
Fail	0-49

Grade	Descriptions
<b>High Distinction</b> <b>85% - 100%</b>	An outstanding level of achievement. The student has an extensive knowledge and understanding of the unit material and unit objectives beyond the normal expectations of the course; very high level of competence.
<b>Distinction</b> <b>75% - 84%</b>	A high level of achievement. The student exhibits a comprehensive understanding of the unit content and unit objectives and can readily apply this knowledge; high level of competence.
<b>Credit</b> <b>65% - 74%</b>	Substantial level of achievement. The student has a thorough knowledge and understanding of the unit content and unit objectives and is competent in the processes and skills of the course; reasonable level of competence.
<b>Pass</b> <b>50% - 64%</b>	Satisfactory achievement. The student has demonstrated an acceptable level of knowledge and understanding of the unit content and unit objectives and has achieved a basic level of competence in the processes, skills and knowledge of this unit; adequate level of competence.
<b>Fail</b> <b>0 – 49%</b>	Limited achievement in the unit. The student has some knowledge and understanding of the unit content and unit objectives but has not been able to demonstrate a satisfactory level of knowledge, competence or skills; inadequate level of competence.

#### 4.10 Allocation of Final Grades

All students must pass all the subjects of any award courses, currently the Diploma, Associate Degree and Bachelor Degree to receive a successful final grade.

#### 4.11 GPA System

The Institute has a Grade Point Average (GPA) system, which is calculated as follows:

GPA = (4 HD + 4 D + 3 CR + 2P + 0 F) divided by E

HD	is the number of subjects completed at High Distinction grade
D	is the number of subjects completed at Distinction grade
CR	is the number of subjects completed at Credit grade
P	is the number of subjects completed at Pass grade
E	is the total number of subjects in which a student has been effectively enrolled
F	is the number of subjects for an F (fail) grade has been recorded

Maximum possible GPA = 4.0

Examples:

4 credits = 3.0

1 pass & 3 credits = 2.75

2 passes & 2 credits = 2.5

3 passes & 1 credit = 2.25

4 passes = 2.0

#### 4.12 Academic Transcripts

All students will receive an official Academic Transcript containing the following information: Year; Unit Code; Credit Points; Unit Name; Grade; Credit Points Gained; and Grade Point Average.

#### 4.13 Special Assessment Policy

4.13.1 A student who has been prevented through illness or other unavoidable and unforeseen circumstances from satisfying the normal assessment requirements for a unit may apply for special treatment of his/her assessment. The student must apply to the Teaching, Learning & Examination Committee if they want to receive special consideration. Students must apply by filling in the 'Request for special consideration' form and supply the necessary documentation.

4.13.2 As stated above only students with extenuating and compelling circumstances can re-sit the examination. Extenuating and compelling circumstances may or may not include:

- (i) Illness (supported by medical certificates)
- (ii) Family trauma (supported by evidence such as a death certificate)
- (iii) Other Emotional Issues (Supported by a letter from the Student Services Manager).

4.13.3 The Teaching, Learning & Examination Committee will convene to consider applications for special consideration and this may include an interview.

4.13.4 Where a re-examination is authorised, students may be required to pay a \$400 fee for each subject/unit re-examination.

4.13.5 A retake is available to those students who achieve a mark of 35 to 49% in a unit. The retake can consist of one or more of the following:

- Participate in an intensive schedule of study
- Resubmit an assignment
- Submit a replacement assignment on a different topic
- Sit for an examination in the inter semester break but prior to the commencement of the next semester.

## **5 Related Documents**

- i. Plagiarism Policy
- ii. Application for Special Assessment
- iii. Assessment Appeals Process
- iv. Application for Grade Appeals